

ASSE - Academic Practice Specialty (APS)

Goals and Objectives

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Goal 1 - Synergy

Focus on creating more participation and involvement by faculty, students, and academics-related practitioners in the APS activities.

Objectives:

- Sponsor a roundtable at the PDC on faculty/student research, or on student research in industry;
- Extend free membership to the APS for the presidents and vice-presidents of each of the ASSE Student Chapters;
- Create a few "challenges" at the PDC to promote the competitive, creative, and fun spirit.

Goal 2 - Synchronicity

Increase APS interactions with other ASSE units that directly impact academics.

Objectives:

- Work closer with ASSE Foundation on developing research agenda in all aspect of SH&E;
- Develop research/creative activity events and competitions with the Students Activity Committee at the Future Safety Leaders Conference;
- Provide a column in The Educator for the activities of the Educational Standards Committee and solicit feedback for the ESC from the APS membership;
- Acknowledge the top three schools competing in the Outstanding Student Section of the Year in The Educator.

Goal 3 – Research/Application

Develop and foster a research-to-practice agenda to help SH&E academics with validated and practical tools to teach students.

Objectives:

- Develop a library of the most expensive health issues facing employers today;
- Identify appropriate countermeasures for health issues and methods to implement at the worksite;
- Identify how the countermeasures reduce risk and thereby save money by developing true NPVs that emanate from SH&E countermeasures;
- Publish the *Journal of Safety, Health, and Environmental Research* (JSHER) and encourages members to contribute manuscripts to both JSHER and ASSE's *Professional Safety* journal.

Goal 4 - Accreditation

Work with industry executives to advocate the value of accreditation and licensure.

Objectives:

- Plan joint roundtable discussions with high rank industry executives about the value of accreditation for industry;
- Invite Industrial Advisory Boards of accredited schools to present at the APS Forum and publish articles in *The Professional Safety* about the value of accreditation;
- Encourage the PDC Keynote speakers to mention the accreditation and its importance for the future of safety profession.